In a professional school, the curriculum of study consists of knowledge, skills, abilities, and attitudes/behaviors. The curricular goals and objectives of the Doctor of Pharmacy program at the University of Georgia College of Pharmacy are articulated in the document entitled, *Competency Statements, Terminal Objectives, and Enabling Objectives for the Doctor of Pharmacy Program*. Procedures for addressing academic competency and progression associated with students' knowledge, skills, and abilities are addressed in the College's Progression Policy. Procedures for addressing attitudes, i.e., professional competency, are addressed by the following policy.

Professional behavior is expected among all students of the University of Georgia College of Pharmacy in order to fulfill curricular requirements for graduation. Professional attitudes/behaviors, as well as examples of unprofessional behavior, are discussed with students during Orientation, stated in various course syllabi, and reinforced at selected points throughout the academic year. Students who exhibit appropriate behaviors/attitudes progress in the professional components of the curriculum, whereas students who do not display competence in professional behaviors and attitudes are subject to informal and/or formal corrective action.

Any student, faculty, staff member, or individual associated with the College's academic programs may report a student for lack of professional behavior to the Assistant Dean for Student Affairs. Under usual circumstances, the incident should have been brought to the student's attention and resolution attempted before reporting the incident to the Assistant Dean.

Upon receiving a report regarding unprofessional behavior, the Assistant Dean will determine the legitimacy of the report in accordance with his/her interpretation of Competency Statement 10 (in the College's document on educational outcomes, *Competency Statements, Terminal Objectives, and Enabling Objectives for the Doctor of Pharmacy Program*), the severity of the incident, and the urgency by which it needs to be addressed administratively. Depending on the nature of the behavior, the Assistant Dean may act on a single behavioral report or wait to act until he/she receives multiple reports of unprofessional behavior on a student. Once the Assistant Dean determines that administrative action is warranted, each case will be addressed in the following manner:

1. For the first action to address unprofessional behavior, the Assistant Dean will meet with the student to counsel him/her on the seriousness of the behavior and the potential consequences to the student of such actions, including potential dismissal from the College of Pharmacy for repeated unprofessional behavior. The discussion will also include strategies to correct the behavior or address the problem. Following the session, the student and Assistant Dean will sign and date a statement acknowledging the student's behavior and his/her awareness of potential consequences for similar behavior in the future. The Assistant Dean will notify the person(s) who initiated the complaint that the student has been counseled.
2. For the next reported offense, the Assistant Dean will notify the student and the chair of College of Pharmacy Academic and Professional Standards Committee. The student will appear before the Academic and Professional Standards Committee to discuss the behavior. Following this session, the committee may recommend to the Associate Dean that the student be placed on professional probation in the College of Pharmacy, a final warning of the impending consequences of a third offense.

3. For subsequent problems with professionalism, the Assistant Dean will notify the student and the Academic and Professional Standards Committee. After meeting with the student, the Academic and Professional Standards Committee will recommend to the Associate Dean an appropriate course of action. The outcome will be based on the type of unprofessional behavior and whether this is a new behavior problem or continuation of an ongoing problem. Possible outcomes will be professional probation, continued professional probation, suspension from the Doctor of Pharmacy program for up to one year, or dismissal from the College of Pharmacy. Students who receive continued professional probation or suspension will be dismissed from the College of Pharmacy upon further problems with unprofessional behavior.

4. Students may appeal decisions of the Academic and Professional Standards Committee to the Dean of the College of Pharmacy.